

The end of Term 2 is a great opportunity for us to reflect on the schools 2019 journey so far.

This is the first newsletter for the new board. All board members are new and we are settling into our roles and undertaking training from the School Trustees Association to upskill in aspects of school governance. The election process went well and we thank the community and parent body for the interest you showed. It was great to see a record number of people willing to step forward and be nominated for parent representative positions on the board. This shows that the school community is behind the ethos and direction that Waikino School has envisioned. One job the board have begun is reviewing and updating policies. The concerns procedure review has been completed and you can view the document here [Concerns and complaints process](#) Others will be available on the school website as their reviews are finalised.

The Education Review Office (ERO) will be making their scheduled visit to Waikino School in Term 3. While they look at many aspects of the school, their focus for 2019 is on equity and excellence. Preparations are well underway for this upcoming visit.

The matariki breakfast and working bee were supported by a small committed team who enjoyed the bonfire and bacon butties before commencing work on one of the key tasks; re-erecting the tipi. A lot of mulch was also spread around the saplings in the native bush to support their growth and reduce the weed load. Thank you to those in the community who came along. There are many opportunities for you to support the school in further ways including the 'Friends of Waikino - PTA', at working bees or responding to the regular requests for little jobs to be done. You can keep up to date with these things through the school newsletters. We will also be seeking input from the school community at the upcoming hui, which will be held early in Term 3.

At the end of this term we sadly farewell Ben Ward, Rachel Johnstone and Jo Gilbert from their roles here at Waikino School. The board are grateful for the skills and support they have brought to the teaching team during their time here. Having dedicated teachers with strengths in our unique type of curriculum helps our tamariki to grow and enjoy educational success. We thank each of you and wish you all the best in the next stages of your journey.

If you have any questions or ideas you would like to share with the board, please email sheree-bot@waikino.school.nz

Strategic Goals	Core Strategies for Achieving Goals 2019	Progress made towards Achieving Goals 2019
<p>LEARNING OUTCOMES</p> <p>Strategic Goal 1: To maximise individual potential and achievement in literacy, numeracy and the wider curriculum</p>	<p>Achievement</p> <ul style="list-style-type: none"> -To continue to lift achievement of all students at Waikino in the key areas of Literacy and Numeracy, especially in line with our 2019 targets 	<ul style="list-style-type: none"> -Testing and reporting completed. -Continuous reporting to parents done via Class Dojo -Support continues for identified students
	<p>Student Ownership and engagement</p> <ul style="list-style-type: none"> -Embed the use of kid-speak goals so students can articulate what they are learning and why. -Trial the use of kid speak goals in The Arts - Develop kid speak goals in science 	<ul style="list-style-type: none"> -Students continue to become adept at using kidspeak when setting and reflecting on their goals. -Examples seen in student work on Class Dojo
	<p>Professional Development</p> <ul style="list-style-type: none"> -Collaboratively share expertise within and across schools in Literacy PLD that builds the adaptive expertise of our teachers to raise achievement -Engage in collaborative PLD in The Arts -provide PLD in Forest School for all staff 	<ul style="list-style-type: none"> -Quality Learning between staff continues -Staff continue to develop skills for applying literacy and numeracy strategies -PD for bush school activities is ongoing
<p>ENVIRONMENT</p> <p>Strategic Goal 2: To take action for our school, community and wider environment</p>	<p>Environmental</p> <ul style="list-style-type: none"> -Review the enviro schools inquiry model and develop an action inquiry learning model that extends our beyond Green gold enviro status -Increase the biodiversity of our school and community environment -develop a garden to table model utilising our community expertise -Develop a local curriculum that reflects our unique environment and integrates bush classroom and science teaching and weaves literacy and numeracy into all we do -Continue to develop Forest Schools as the Waikino Bush programme -Engage in Science Leadership programme 	<ul style="list-style-type: none"> Pizza oven and Whare Manu space are complete and operational for teaching and learning -Container kitchen outfitting is complete and the kitchen has been utilised as a teaching space. -Work continues on developing te ngahere/the forest space as a classroom. -Planting, mulching and clearing continue to enhance the area through learning activities -Waikino School bush classes are regularly running as part of the curriculum for each class. -Staff development for bush school is ongoing -Phase 1 of the Science Leadership programme is complete. Professional Development of staff via sharing continues and classroom programmes are being developed from this.

<p>COMMUNITY</p> <p>Strategic Goal 3: To develop Waikino School as the heart of its community</p>	<p>Partnerships</p> <ul style="list-style-type: none"> -BoT are communicating with our community around the governance and direction of the school -Website becomes an interactive and informative place for parents and reflects our vision and values -Transitional relationships between kindergarten/ school/ college are enhance -Ensure strong reciprocal relationships with our community 	<ul style="list-style-type: none"> -Community consultation hui date set for 8 August -School kapa haka participation in the Matariki Festival -Community expertise drawn on for kapa haka, choir and worm farm establishment -Hauraki District Council donated worm farm equipment -Bush Kindy continues to build relationships with pre-school aged community members -‘Friends of Waikino – PTA’ relationship with the school to continue with a focus on PTA growth -Community-wide invitations issued for the Harvest Festival and Matariki Breakfast
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