

Covid19 Level 2 Planning

Level 2 Bubbles- Organisation based on procedure planning

Classrooms	What do we need to organise for this to happen	Who/ when/ how
<p>Under Alert Level 2 hand sanitiser will be provided in every classroom. Hand sanitiser stations will be set up at the designated entry and exit points of each classroom and Students and Staff will use this as they enter or exit a room.</p> <p>Additional disinfectant/cloths will be available in classrooms for children and teachers to sanitise spaces throughout the school day as required.</p> <p>Students will have their own box/ tote tray with their own stationary/ device etc - device to be charged when it comes to school</p> <p>Classroom resources eg lego, toys, shared games etc will be reduced to a minimum to ensure that cleaning is realistic during the school day</p>	<p>Class cleaning kit lists- what is in each class/ what to do to restock/ how to use and how often- signage?</p> <p>As above</p> <p>TOD for staff to remove resources/ set up classes/ signage/ storage tubs etc</p>	<p>Jo W/ Jenni/ teachers to set this up during TOD We will need A LOT MORE SANITIZER AND PACKETS OF ANTIBAC WIPES Box for each class to store in cleaning kit- bottles for kids to help with</p> <p>Order more roles of blue cloths- more buckets for paper towels to go in</p> <p>Class cleaning kits to be set up by Jo W/ Jenni- create contents lists so can reorder as needed</p> <p>Teachers to get class list and record who has own devices and then monitor which school devices are returned to reallocate</p> <p>Newsletter: Bring own devices. And forest school clothes everyday.</p> <p>Class teachers to set these up as part of TOD - Teachers to organise and sort own resources and be responsible for cleaning and storage this can be sheds Teachers to get our FS box from shed</p>
Staffroom Bubble		
<p>Staff are expected to maintain a minimum of 1m physical distance at all times including in the staffroom.</p> <p>Cups, spoons etc. to be personally placed into the dishwasher (and the door and handle sprayed after each person uses) into the dishwasher. No student monitors in the staffroom</p> <p>Soap and sanitiser will be provided in the staffroom. Disinfectant/wipes available to be used on shared keypads (e.g. photocopier and alarm).</p>	<p>Staff room cleaning kit Signage Set up space so chairs are physically distanced Clear out excess eg magazines etc</p> <p>Dishwasher signage</p> <p>Signage and sprays ate all these areas</p>	<p>Spray surfaces signage click here</p> <p>Jo W to change the way staffroom is set up</p> <p>Teachers to consider bringing own cutlery and crockery</p>
Cleaning and Hygiene		

<p>A roster will be set up in the toilet block and these will be cleaned regularly. Students and Staff will use hand sanitiser when opening and closing all doors.</p> <p>Cleaners will complete daily cleans in line with the Ministry of Health guidelines.</p> <p>Good hygiene- teaching children to cough into elbow/ wash hands/ keep away by 1 metre</p>	<p>Cleaned every block and after every playtime Hand sanitising stations at entry to toilets- 1 metre spaces lined up outside toilets- staff on duty to monitor toilets use during playtime</p> <p>Kev- daily checklist for cleaning</p>	<p>Hand sanitising signage click here Toilet cleaning roster- during the day ????? - Jo and Jenni to trial in the first week Students - one at a time from class - sanitise before entry to toilet and afterwards. - To wait at marked spots outside of toilet</p> <p>Caretaker and staff cleaning schedules click here</p> <p>Whole school first two weeks back timetable to be set up at TOD- this will ensure consistent teaching of hygiene etc</p>
At Pick up and Drop Off		
<p>Under Alert Level 2 parents and caregivers will not be allowed on site. We wish to encourage a drop off and pick up only approach to restrict the number of ‘adults on-site’. Where possible there should be one person designated for pick up and drop off.</p> <p>Please be respectful of this as it is the ‘most likely’ chance of Covid-19 entering the school grounds.</p> <p>Students will not be allowed to enter before 8:15am. Staff will monitor students arrival from 8:15 to 8:45am</p> <p>School end of day- this will be at 2:45pm. Parents are asked to wait in their cars and staff will release students to go to their cars.</p> <p>If you do wish or need to come on site please email or phone the office. If this can not be done due to unforeseen circumstances please come to the school office to register as a visitor.</p>	<p>Staff roster for monitoring start and end of day drop off and pick up</p> <p>Whole school paper register to check children in/ out each day- column for notes against names eg who dropped off/ any signs of illness/ any questions form parents etc</p> <p>Cone off parking area to channel cars for pick up/ drop off</p> <p>Signage at front of school and on gates stating this- office number/ mobile number and that site closed out of school hours</p> <p>Vistab- change this to ensure it has a time stamp for any visitors and a space for contact details to be added</p>	<p>Hug, wave and go sign click here</p> <p>Daily gate check sheet click here monitor who drops off</p> <p>Class given a pick up time eg 2:30- waitekauri; 2:40 Waitawheta; 2:50 Ohinemuri 3:00 Waihou</p> <p>Signage</p> <p>Level 2 grounds closed poster click here</p>
Forest schools/ playgrounds/ whare manu		
<p>Physical education classes and break time activities can include access to sports equipment but hygiene practice should be observed before and after playing with equipment. There will also be regular cleaning of shared equipment such as balls, sticks etc.</p>	<p>Class set of sport equipment? So each class can clean at end of play? Or school trolley and people designated to monitor equipment and clean at end of play-</p> <p>NO TOYS FROM HOME!</p>	<p>Draft duty roster click here note- this will change as we adapt staffing to cover kirsty/ bianca</p> <p>Set up class sport kit -LC and LB to organise</p>

<p>Playgrounds will be available to Waikino school students during school hours ONLY- the school site will remain closed during non-school hours</p> <p>Drinking fountains will remain turned off. Students will need a named drink bottle at school. Eating will be in designated areas with physical distancing between students- no sharing of food</p> <p>Forest school will go ahead with each class having a designated space in the forest to minimize the risk of cross-contamination. It will be likely that we will utilise the forest on a daily basis in order to help children to settle back into school and build their wellbeing</p> <p>Whare Manu WILL NOT be used during Alert level 2</p>	<p>PLAYGROUNDS- open and not cleaned daily Sandpit OK - no toys</p> <p>Signage stating no water fountain- drink bottles from home and named forest school cups in classes</p> <p>Eating areas for each class- staff monitor their own class eating- ensure handwashing prior to and after eating</p> <p>Forest school areas for daily use- each class to have own tarps, ropes etc in their own class boxes- stored in class sheds- no one except teacher to go into main forest school shed</p> <p>Signage- whare manu closed</p>	<p>Level 2 grounds closed poster click here</p> <p>Map of site with highlighted areas- teachers to teach children boundaries and rules</p> <p>Firest JW set up blank leuven Do daily site check of forest</p>
Movement In and Out of School		
<p>We have chosen to continue to limit all non-essential curriculum activity both in and outside of school.</p> <ul style="list-style-type: none"> • No School Assemblies for the remainder of alert Level 2. This will shift online. • There will be no Winter Sports for Term 2 or 3. • There will be NO school van during Alert level 2 • Grounds closed outside of school hours 	<p>Monday morning assemblies- need to have physical distancing between children and between bubbles- stream live to parents</p>	<p>Level 2 grounds closed poster click here</p>
Staffing Class Bubbles		
<p>There is no bubble concept at Alert Level 2 so there are no restrictions on groups of students mixing with others on site.</p> <p>Physical Distancing – Physical distancing is a good precaution to prevent the spread of disease.</p> <p>Children, young people and staff should be far enough away from each other so that they are not breathing on or touching each other, coupled with good hygiene practices and regular cleaning of commonly touched surfaces. There does not need to be a specific measurement but where practicable 1 metre should be used as a guide, particularly between adults.</p>	<p>MOE guidelines state that mixing between bubbles should be traced eg notting who and when kids play with-- how to monitor this??? Or is it easier to have designated play areas to start with?</p> <p>See table lower down for how bubbles will be staffed given staff working off site</p>	

Managing Attendance		
<p>Students and Staff will not attend if they are unwell. Students and Staff who become unwell during the school day will be sent home and a Covid-19 swab and result will be required before they return to school (this is in line with National Guidelines).</p> <p>In schools our contact tracing is a combination of timetable, attendance register and visitor register. These provide good information to health authorities if they need to contact people that might be considered a close contact of a confirmed case, and determine whether they will need to self-isolate.</p> <p>This includes recording who the adults on-site are in close contact with as well as recording any visitors to the site, including parents and caregivers.</p>	<p>Check students for sign of illness as they sign in at the gate- send home if any sign of illness and can't return until COVID swabs return a negative</p> <p>Daily gate sheets Vistab for any visitors School site closed when not school hours School gate to be locked at all times</p>	<p>Staff to open and close the gate each entry.</p>
Reporting to Parents		
<p>As we utilise continuous reporting via class dojo we will continue to use this for reporting to parents. As students settle back into school under Alert level 2 we will slowly work to build up a picture of their current levels and future needs. Please note we will NOT be conducting any assessments etc until our tamariki have fully settled and feeling safe and confident in their space - this could take anything from 2 to 4 weeks</p> <p>Once we have current data we will share via Class dojo and then organise a zoom video chat with parents to discuss needs- we will not be doing face to face interviews at level 2 for everyone's safety</p>		

Teacher	Health concerns for teacher/ On or off site	Potential bubble/ students/role	Notes
Joanna Wheway	On site		
Lauren Bartram	On site	Waihou class	
Kirsty Smith	Off site	Remote teaching of off site students/ developing resources/ online groups from school based students	

Lorraine Craven	On site	Ohinemuri class Monday to thursday	
Sian Green	On site	Waitawheta class combined with Waitekauri class Extra teacher????? Or utilise Tessa to provide in class support from 9-2?	
Jo Gilbert 0.2	On site	Ohinemuri class friday	
Roshan Gul 0.2	On site	Possible move to a whole day as extra support teacher in waitawheta	
Rowan Thomas 0.2	On site	Waitekauri class friday??	
Support Staff	Health concerns for staff/ on or off site		
Tessa Hennesy	On site	Quick 60/ resource room	
Bianca Mapu	Off site?		
Jenni McKinnon	On site		
Kev Green	On site		

Note this has now changed to suit new guidelines- **Green** are areas we still need to focus on developing
See procedure planning for update on changes

Bubble	Teacher/s	Play area	Toilets	Eating area	Forest area	Bubble buddy	
Waihou	Lauren or ?	Grass at front of school	Field toilets	At front of Waihou class - or inside if raining	Bottom area of forest		
Ohinemuri	Lorraine	Half of deck and half of courtyard/ fields	By ohinemuri	Deck by class/ or inside if raining	Main site at top- enter via fence		
Waitawheta/ waitekauri Based in Waitawheta class	Sian + 1 other teacher?	Courts	Toilets by waitekauri	Deck by class/ or inside of raining	Top tipee- down to oak tree		
Off site students	Kirsty						

Covid 19 Level 3 planning

Teachers ability to work on-site/ off-site

Teacher	Health concerns for teacher	Health concerns for people in teachers bubble	On or off site
Joanna Wheway			On site
Lauren Bartram	None	DB respiratory and immune compromised	LB happy to be onsite as needed see email Off-site
Kirsty Smith	Immune Compromised	None	Off Site ugh :-(
Lorraine Craven	None	None	On site.
Sian Green	None	None	Happy to be on site
Jo Gilbert	None	None	Either is ok
Roshan Gul			
Rowan Thomas			
Support Staff	Health concerns for teacher	Health concerns for people in teachers bubble	On or off site
Tessa Hennesy	none	none	On site ok
Bianca Mapu	Immune Compromised		Off Site
Jenni McKinnon			Off site
Kev Green	Yes	Yes	On Site

Children for whom whanau have indicated will be on site during level 3	Reason	Likely class space Please remember this is not confirmed and will change dependent on numbers
Chevelle	Mum working and step dad to sick to support at home	Ohinemuri yr 3-6
Finley	Mum working from home with toddler/ dad working out of home	Waitawheta yr 0-3
William	Both parents working	Waitawheta yr 0-3
Thomas....not yet confirmed	Both parents potentially working	Waitawehta yr 0-3
April	Susana has indicated needs April to be at school	Ohinemuri yr 3-6

Health and safety procedures DRAFT

Alert Level Three return to work/school Pandemic Procedures

In light of the global outbreak of the Novel Coronavirus (COVID-19), Waikino School will continue to review and update our Pandemic Procedures according to the Ministry of Education and Ministry of Health guidelines.

Alert Level Three includes the reopening of schools up to Year 10. This means that:

- Attendance is optional- IF the parents are unable to keep their children home due to needing to go out to work
- Teaching and learning will be online and in classes
- Maintaining an 'extended bubble'
- Maintaining a high standard of health and hygiene practices
- Staff with compromised immunity or over 70 years of age must stay home
- Carefully monitoring visitors, including managing parents and whānau pick up and drop off times

OPTIONAL ATTENDANCE/LEARNING ONLINE AND IN CLASS

CONSIDERATIONS:

- Teacher workload
- Internet issues
- Support for whānau
- Relationships and connections
- Inconsistent attendance

LEARNING

Families will be provided with a Waikino Primary School Alert Level Three suggested learning timetable. The timetable will include relevant links to websites and TV channels that will support parents. Teachers will upload two or three tasks per day to Google Classroom/Seesaw, these will be at times that match the timetable, staggered in class groups to be cognisant of whānau at home. These tasks will directly reflect the tasks happening at school. This will ensure teacher workload, inconsistent attendance and relationships and connections are considered. Teachers will record or livestream on Google Hangout or Zoom the 'mat time' or instructional part of their lessons. Students at home can then complete the task, at their own pace while the teacher works with students at school. Support staff will help through commenting on student work via Google Classroom or Dojo and helping with the recording and uploading. Devices will be available for this purpose.

MAINTAINING AN EXTENDED BUBBLE AND HEALTH AND HYGIENE PRACTICES

CONSIDERATIONS:

- 1 m distancing inside classrooms
- Playtimes/breaks- 2 m distancing/ staggered times
- Toilets/hand washing- supervision of this- marking distances
- Shared items- all play equipment/ toys etc to removed from class spaces
- Support staff-
- Relievers/release days/ CoL
- Shared areas/thoroughfare
- Pick ups/drop offs

PLAYGROUNDS/TOILETS

The extended bubbles will be as follows- NB this is a draft and will change dependant on numbers;

Ohinemuri Class- students year 3-6 - toilets next to Ohinemuri- play area field, deck by room 1 and area by te Kauri
Waitaheta class- students years 0-3- toilets at end of block- play area courts, and deck outside rms 2/3

PLAY EQUIPMENT

No sport equipment to be used
Sandpit and playgrounds are not to be used
Zones kid can go will be marked with reflective tape

CLEAN HANDS AND DRINKING FOUNTAINS

Students will wash their hands and hand sanitise before and after all breaks. Drinking fountains are not to be used. We will purchase water bottles for students and teachers will label them with names. Students can refill these and keep them in their workspace rather than communally.

STATIONERY

Students to only use equipment in their named box (this can be from home if returning with own equipment) Same for their own devices

LIBRARY/HALL/KIDSCAN

The library and hall will be unavailable at this time. Breakfast and lunch will not be available communally. XXX will use the staffroom/hall kitchen to prepare sandwiches (wearing gloves and following hygiene practices) and snacks for each extended bubble and deliver these to classes using contactless delivery

OFFICE/PHOTOCOPIER

Students will not go to the office, staffroom or classes outside their extended bubble unless it's an emergency. Absence books will not be used. Office staff will ring the bell. Whānau signing in/out children will hand sanitise before and after.

Office staff will wipe down the sign in pad, computer keyboards and photocopier buttons each day. Hand sanitiser will be placed beside the photocopier and will be used before and after copying. Students will not use the copier or collect printing.

Learning Assistants

Will be working in one extended bubble only during Alert Level 3. Tessa will have her own bubble in the resource room for Q60.

COURIERS AND DELIVERIES

Couriers and deliveries will only be accepted as contactless. We will not be signing for items

DISTANCING

Teachers will measure out several 1m lengths of string and use these to support students with understanding and maintaining a 1m distance where possible. The squared mats in many classrooms will be used to support this.

Tables will have 2 students and will be set apart

STAFF MEETINGS

Staff and team meetings will still take place. The staffroom will become another extended bubble- rather than visiting each other's classrooms to chat, outside of the team bubbles.

Staff with children are absolutely welcome to bring them along to school as part of our extended bubble.

PARENT/WHĀNAU PICK UP AND DROP OFF

CONSIDERATIONS

- Feeling reassured, welcome and heard
- Maintaining social distancing

All available staff will help with gate duties, dependent on student numbers. We will leave the gate open and line students up single file/family groups down the footpath into the carpark. As cars approach students will walk up to get in the car. We are aiming for less “mob-like” than usual. We will do this with a smile, kind words and a friendly manner.

STAFFING/RELEASE/RELIEVERS

There will be no release or CRT Missed days can be made up later in the term or in Term 3.

Teachers who missed their CRT due to lockdown can request those days after a return to Alert Level 2.

STAFF CONCERNS

Staff with concerns about people in their home bubbles and the impact of returning to work at Level 3 on these people will let Jo know. Where possible these staff will not be expected to return to work until Level 2, however, in order to maintain the bubbles at school relievers will be booked long-term. When these staff feel secure in returning to work they will need to let Jo know, and a timeframe will be planned.

NEXT STEPS

Hand sanitizer in every classroom, office and staffroom

Disinfectant wipes in every classroom, office and staffroom

Bucket and dishwashing liquid in every extended bubble

Reflector/concrete tape for designated areas

String and metre rulers

Food for lunches- noodles, bread, fruit etc

Box of gloves for every classroom

Containers for returned devices- cleaned/ not cleaned

Stationery check of equipment

<p><i>General principle</i></p>	<p>Schools and early learning centres can open. Early learning centres and schools are open for all children. Distance learning is available for those unable to attend school (eg self-isolating). Any educational facilities connected to a confirmed or probable case of COVID-19 must close on an individual or group basis for 72 hours to allow contact tracing and cleaning, and then potentially for a further 14 days.</p>	<p>Early learning centres and schools are open for children up to year 10, with appropriate public health measures in place. If there is a parent or caregiver available to look after children at home, stay at home. Children at higher risk of severe illness from COVID-19 must stay home wherever possible. Early learning centres will be open. If there is a parent or caregiver available to look after children at home, stay at home. Children will not be able to attend play centres and play groups. Home based care, education and supervision of young children for more than one family in a home if public health control measures can be implemented. Primary and intermediate schools are open. If there is a parent or caregiver available to look after children at home and school children have access to distance learning, continue education at home. Distance learning is available for those not attending school (eg self-isolating or parent at home). Secondary schools are open for young people in years 9 and 10 who may not be able to stay at home by themselves. If there is a parent or caregiver available to look after children at home, stay at home. All young people in years 11-13 continue to learn from home. Initially the number of children or young people must be limited to 10 in a group, but this can be increased to 20 once all processes are running smoothly. Any educational facilities connected to a confirmed or probable case of COVID-19 must close on an individual or group basis for 72 hours to allow contact tracing and cleaning, and then potentially for a further 14 days.</p>	<p>All educational facilities closed. All schools engaged in some form of distance learning. School hostel (where international students cannot return home and/or it is not safe for domestic students to return home) accommodation can remain open in only these circumstances.</p>
<p><i>Early learning Services</i></p>	<p>Early learning centres able to operate with most of their roll but may be restricted by increased space per child requirements, the size of their site, and their ability to meet public health requirements All other forms of early learning will be able to open on-site including play centres and play groups Home-based services will be able to operate In all cases public health requirements about</p>	<p>Early learning centres will be open but with a restricted roll to meet public health measures. If there is a parent or caregiver available to look after children at home, children and young people are encouraged to continue their education at home. Home based Early Learning activities can resume with multiple families' children looked after in one location including the educators' own children– provided the public health measures also observed. Staff who are at risk of getting a severe illness from COVID-19 are encouraged to stay at home due to lack of ability to physically distance from young children. Specific public health measures to reduce the chances of respiratory infections including COVID-19 to be taken in early learning centres are <ul style="list-style-type: none"> Indoor temperature which is currently a minimum of 16 degrees Celsius needs to be increased to 18 degrees Celsius. This minimum must be met. </p>	<p>All educational facilities closed.</p>

	<p>space, hygiene, cleanliness must be met PPE not required or recommended as necessary in any educational facility by the Public Health Service</p>	<ul style="list-style-type: none"> • Increase the minimum licensed indoor space for children from 2.5m per child to at least 3m per child. Outdoor requirement of 5m remains. The actual number in a facility to be determined according to the ability to manage the space requirements and other public health measures. Initially the number of children must be limited to 10 in an early learning bubble, but this can be increased to 20 once all processes are running smoothly. There can be multiple early learning bubbles on a site but there must be no mixing between bubbles (working this through) • Parents are asked to keep any sick children at home. If a sick child comes to the centre, send them home. • Ensure all children regularly wash and dry their hands. • Ensure hand sanitiser is available but teachers/staff supervise its location and use in order to avoid a child accidentally drinking it. • Put in place staggered entry and exit times to avoid all children coming into or exiting the centre all at once and parental drop-off at entrance to limit numbers entering site. • Ensure that children have their own food containers and do not give and take food to and from each other. Food can be supplied in accordance with public health guidance. • Meal breaks should be staggered. • Put away any toys that cannot be easily wiped down or cleaned frequently. • Disinfect and clean all surfaces daily. <p>PPE is not required or recommended as necessary in any educational facility by the Public Health Service. Contact tracing registers must be set up to record who is on site in each physical space each day, who visits eg parents.</p>	
<p><i>Schools</i></p>	<p>All schools are open on site for all year levels but may not be able fully accommodate all students on site and may still require some distance learning. Schools will be able to accommodate more students than in Level 3 but</p>	<p>Schools are physically open to cater on site for years 1- 10 students and distance learning is available for all. Schools will teach students year 11-13 through distance learning. If there is a parent or caregiver available to look after children at home and school children have access to distance learning, children are encouraged to stay at home.</p>	<p>Extensive support for distance learning in place from 15 April 2020, combination of online, hard pack curriculum material and Education TV offerings to support schools and early learning centres.</p>

face some physical limitations with public health measures.

Residential Specialist Schools and Day Specialist Schools can fully resume for children to attend.

School hostels fully return to occupation as physical distancing allows

Ministry staff supplemented by resource teachers and school staff continue to support children with learning support needs by phone and Skype where their health status requires them to stay isolated.

Children return to specialist schools and their satellite units.

School transport able to increase as the number of students increases.

The Food in Schools Programmes would be able to be fully operational provided the rules are observed.

OSCAR programmes can open.

An increased number of school redevelopment and construction projects may be able to resume if the requirements of Alert Level 2 can be met.

PPE not required or recommended as necessary in any educational facility by the Public Health Service

Schools may need to build their onsite rolls up over time as they become confident in managing the public health requirements and depending on the availability of the teaching workforce. Schools will open at least a week after the alert level changes. In practice some may take longer to be open for students.

Staff who are have a higher risk of severe illness from COVID-19 are able to come to school but may also choose not to do so and to continue to work from home.

Residential Specialist Schools and Day Specialist Schools will not resume in the early stages of Level 3 for children to physically attend. Teaching staff can return to the school premises and support parents and children at home and can develop plans for a return to physical onsite presence with parents if public health measures can be managed for later in the Alert Level 3 period.

Students enrolled at a Day Special School but attending a satellite unit in a local school may be considered for onsite attendance as part of the host school's roll build up over time.

Specific public health measures to be taken in schools:

- Parents are asked to keep any sick children at home. If a sick child comes to school, send them home.
- Hand sanitiser at entry to classrooms and in bathrooms.
- Staggered entry times into classes with one time for school transport to minimise gatherings of children or parents.
- Breaks should be staggered as should starts and finishes to the day, and bubbles cannot mix during breaks.
- Initially the number of children must be limited to 10 in a school bubble, but this can be increased to 20 once all processes are running smoothly. There can be multiple school bubbles in a physical space but there must be distance between bubbles and strictly no mixing between school bubbles (working this through). To support contact tracing students should sit in the same place each day, with 1m physical distance between all children, young people and staff. Must maintain 2 metre physical distance outside and 1m inside during breaks and 1m on school transport.
- Physical education classes and breaktime activities cannot include sports with <2m physical distance or where the same equipment is touched by different students (balls, ropes, sticks, etc).
- Disinfect and clean all surfaces daily.
- Contact tracing registers must be set up and identify which children are in each teaching space, record when and who they have contact with during the day if that changes. This includes recording who the adults are in contact with as well as recording any visitors to the site, including parents.

School hostels may be able to operate noting some currently are in Alert Level 4 to support international students and some domestic students who could not return home). However each hostel will have a plan for a graduated return of students and will work with parents to ensure that public health requirements are met. This is likely to mean there may be some return of students later in the Alert 3 period.

Ministry staff supplemented by resource teachers continue to support children with learning support needs by phone and Skype. Teacher aides return to school to provide onsite support to teachers and children

Limited school transport able to return.

Food in Schools Programmes will start provided public health considerations can be managed.

OSCAR programmes are still closed (to reduce the risk of mixing between different groups of children).

Some school redevelopment and construction projects may be able to resume if the requirements of Alert Level 3 can be met. PPE not required or recommended as necessary in any educational facility by the Public Health Service