

## Escalation Path Procedure



When inappropriate or unacceptable behaviour occurs

Those involved seek to resolve it together using the Conflict Resolution Plan

If not resolved or behaviour becomes repetitive seek help from a teacher

Teacher clarifies the problem, gathers information and establishes the accuracy of information

### Minor Misbehaviour

Work through behaviour think chart questions.

#### Reflective Questions

1. What did I do?
2. What rule was broken?
3. What choices should I have made?
4. To make the situation better I will?

Repetitive Inappropriate Behaviour (antisocial behaviour that has been addressed with the child but continues).

Class teacher to be informed by duty teacher if playground behaviour.  
Class teacher to inform Principal in all instances.  
Principal to facilitate contact with the child (in first instance) and if necessary, a meeting with child, parent or caregiver (Senior staff support at discretion of Principal)  
Devise and implement action plan.  
Strategies identified.

Serious Misbehaviour or ongoing repetitive Inappropriate behaviour.

Class teacher to be informed by duty teacher if playground behaviour.

Class teacher/Duty Teacher both (if applies) to inform Principal

Principal contact parents or caregivers and arrange meeting. Class teacher to attend.

Action plan completed.

Strategies identified.

Referral to support agencies

### Strategies may include:

Time out  
Goal setting  
Behaviour notebook sent home  
Letters of apology  
Contracts/School support  
Limited areas of playground  
School Environment tasks

### Strategies may also include:

3 way conference  
Referral to support agencies  
Support from Health Nurse, RTL, GSE etc...  
Withdrawal from sphere of influence (friends, class, activities)  
Parent support at school  
Stand downs/Suspension/Exclusion