



## **Behaviour Management Procedure**

Created: 20/07/2015

### **Intent:**

To ensure that Waikino School is a safe place for all children and that learning can occur free from disruption.

### **Principles:**

- School rules should be respected at all times and are not negotiable
- Choices have consequences
- Children are encouraged to think about their behaviour and make appropriate choices.
- Implementation of a school-wide process for conflict resolution. The emphasis is on providing clear guidelines from which our children can learn to take responsibility for their own behavior.
- Implementation of an escalation path to ensure serious misbehaviour or repetitive inappropriate behaviour is addressed

- Focus is on proactive positive behaviour initiatives

**Implementation:**

- i. School rules to be published on posters for all classes and located on posters around the school.
- ii. Conflict resolution action model taught to children and practiced each term. Model to be published on posters and located in classes and around the school.
- iii. Emphasis is on children thinking about their own behaviour, taking responsibility and making good choices.
- iv. Publish escalation path procedures.
- v. Strengthen and broaden proactive positive behaviour initiatives. These being: promotion of school values under two weekly themes, peer-mediation, recognition for children who demonstrate appropriate behaviours in assemblies, class treaties of rights and responsibilities personal to each class, ensure children know the duty teacher and use of behaviour logs, sport equipment available through classrooms for lunch time play, lunchtime sport options.
- vi. Use of a behaviour think chart to ensure children reflect on their behaviour.

**School Rules:**

1. Respect self and others
2. Value others and help them to feel good about themselves
3. Be courteous and behave with self control
4. Respect the property of others
5. Resolve conflict in a peaceful way
6. Respect the direction and instructions of teachers

## **Definitions of Antisocial Behaviour**

### **Minor Misbehaviour**

Instances of isolated or infrequent anti-social behaviour. These behaviour's may occur in the class or the playground and children are to be encouraged to resolve these behaviour themselves or with teacher help using the Action Plan and Think Chart.

### **Repetitive Inappropriate Behaviour**

This is antisocial behaviour that has been addressed with the child but continues. Use of a individual Behaviour plan to identify strategies to support both child and teacher in reducing inappropriate behaviours.

Instances of bullying behaviours towards others should be escalated quickly.

### **Serious Misbehavior or ongoing Repetitive Inappropriate Behaviour**

This is behavior dealt with by the Principal and escalated to parents that continues or instances of serious misbehaviour where the safety of the child concerned, other children or staff has been significantly placed at risk or there is a gross breach of the school rules.

Other procedures: Conflict Resolution Action Plan, Behaviour Think Chart, Escalation Path Procedure At Waikino School.... Classroom Posters

## Behaviour Think Chart

What did I do?

What rules did I break? (Tick box that applies).

	Respect self and others
	Value others and help them feel good about themselves
	Be courteous and behave with self-control
	Respect the property of others
	Resolve conflict in a peaceful way
	Respect the direction and instruction of teachers

What choices should I have made?

To make the situation better I will....

Signed \_\_\_\_\_

Date \_\_\_\_\_

