



### **Elimination of Bullying and Violence Procedure**

Reviewed and Created: 20/07/2015

#### **Intent:**

Each child has the right to feel safe, both physically and emotionally, within our school environment.

#### **Objectives:**

- To support and encourage appropriate behaviours and to discourage inappropriate behaviours.
- To establish recognised procedures and strategies that will work towards eliminating violence, bullying and anger.
- To provide clear guidelines from which our children can learn to take responsibility for their own behaviour.
- To promote a happy, non-threatening and safe environment where children are able to accept physical, social and intellectual challenges.
- **Definitions:** Bullying is deliberately hurtful behaviour that is repeated over a period of time and it is difficult for those being bullied to

defend themselves. School violence includes bullying, hurtful behaviour and out of control behaviour.

- **Implementation:**

- i. There is a zero tolerance for bullying and violent behaviour.
- ii. The Term 1 learning programme should review zero tolerance expectations with children and teach the schools' behaviour management procedures.
- iii. All members of the school community have responsibility to recognise bullying and to take action.
- iv. All staff should treat any report of bullying seriously and take action.
- v. Staff should first listen to the student or students, and make enquires as may be necessary to clarify exactly what has happened.
- vi. The student/s should be assured that they have acted correctly in reporting the bullying.
- vii. The emphasis must be on changing the behaviour of the bullying student/s while providing support for the student who has been bullied.
- viii. The staff member should organise a clear strategy for the victim to escalate repeat incidents immediately to a designated teacher.
- ix. Follow-up should be discussed with the student. It is important that the staff member checks a week or so later with both the student and the person to whom the information was passed.

Resources: Well being for Children's Success at Primary School (ERO February 2015)

Bullying prevention and response: A guide for schools (2014 & 2015 editions)